**a**

**24-25 Lesson Plan Teacher: MAJ GOZALO Subject: AJROTC 1A/B, 2A/B**

**AJROTC3A/B, 4A/B**

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| **Week of:**  **March 31-April 4** | **Monday** | **Tuesday** | **Weds./Thurs** | **Friday** |
| **TEKS** | NA | NA | 110.44, 110.48 | 115.32, 116.52 |
| **Learning Objective** |  | **Cadet Portfolio/Drill**  Cadets will log on to their Cadet Portfolio and complete the assigned lesson. Cadets will learn drill and practice to refine their marching skills. | **Rights of Ciizens:**  Analyze the rights of US Citizens | **Physical Fitness**:  Fridays are focused on physical fitness. Cadets will develop and improve their physical fitness with a goal of understanding the importance of exercise and a healthy life style. |
| **Higher Order Thinking Questions** |  | How do the lessons on cadet portfolio help me to become a better cadet?  How does mastering drill help me in getting promoted and becoming a leader. | Rank the importance of the amendments. Explain your reasoning. What judgement would you make about the Constitutional efforts of the United States to protect the voting rights ofmall Americans? | How does exercise effect my physical well being? Am I satisfied with my fitness level? |
| **Agenda** |  | Class Leader conducts the Daily Double.  Upon completion of the daily double, cadets will form up and prepare for the In-Ranks Uniform Inspection. | Formation, Attendance, Daily Double followed by class lesson | Class Leader conducts the daily double followed by cadets forming up for Physical Fitness. Cadets will exercise for 30 mins. Focusing on cardio exercises and muscular strength exercises. |
| **Demonstration of Learning** |  | Cadets will complete their Lesson Personal assessment questionnaire.  Cadets will demonstrate their basic marching skills. | 1. Explain how a person becomes a U.S. citizen.  2. Compare the rights of U.S. citizens to the rights of legal and illegal immigrants.  3.Identify the amendments in the Bill of Rights.  4. Explain how the Bill of Rights contributes to a free society.  5. Identify the changes  Made to the constitution to proterct the voting rights of all American citizens.  Define key words: asylum, double jeopardy,due process, eminent domain, extracurricular, forfeited, green card, immigrant, indictment, libel, naturalization, petition, poll taxes, search warrant, self-incrimination, slander, visa | Cadets will demonstrate they can perform the prescribed exercise effectively and for the required duration of time. |
| **Intervention & Extension** |  | NA | NA | NA |
| **Resources** |  | CCR 145-8-3 | Unit 2: Chapter 2, Lesson 8: Rights of Citizens | NA |